

LACUNY Professional Development Committee

Mission

- * Develop programs which support professional growth of CUNY library faculty
- * Help increase awareness of opportunities for professional growth, publication and education for library faculty
- * Educate the LACUNY membership about available grant funding for faculty and staff professional development

Members

Janet Butler Munch (Chair), Lehman College
Monica Berger, New York City Technical College
Ching-Jung Chen, City College
Sheau-Yueh Janey Chao, Baruch College
Lisa Finder, Hunter College
Mounir Khalil, City College
Anne Leonard, New York City Technical College
Sara Marcus, Queens College GSLIS
Linda Roccas, College of Staten Island
Scott Sheidlower, York College

Special thanks to Louise Sherby and Lisa Finder for handling local arrangements, to Sara Marcus for creating the program flyers, to Linda Roccas for uploading the flyers to the Committee's web page, to Ching-Jung Chen for taking the reservations, and to Anne Leonard who will prepare the write up on this program.

Lastly, thank you LACUNY for providing refreshments for this event!



<http://www.lacuny.cuny.edu>

ACADEMIC LIBRARIANSHIP & PUBLISHING IN PEER REVIEWED LIBRARY JOURNALS

*A program presented by the
LACUNY Professional Development Committee
2:00-4:30 pm Hunter College School of Social Work Rm 1010
April 26, 2007*

INTRODUCTIONS AND WELCOME

Janet Butler Munch, Moderator
Associate Professor & Special Collections Librarian
*Leonard Lief Library
Lehman College*

Keynote Presentation:

PUBLISHING IN ACADEMIC LIBRARIANSHIP: THE SCHOLAR-PRACTITIONER IDENTITY

Deborah V. Dolan
Assistant Professor & Social Sciences Librarian
*Joan and Donald E. Axinn Library
Hofstra University*

Creating knowledge (research) and disseminating knowledge (teaching and publishing) are among the primary functions of academia. Academic librarians, however, spend a substantial portion of their worklife practicing their profession as well. While many believe that time spent in the practitioner role precludes publishing or makes it more difficult, the adoption of a scholar-practitioner identity in fact enhances one's opportunities to make scholarly contributions to the discipline. Every problem of daily practice presents the opportunity for investigating existing research and incrementally adding to that body of knowledge. Examples will be provided and discussed. *Approximately 30 minutes*

AUTHORS DISCUSS THEIR PEER REVIEWED ARTICLES

THESE PRESENTATIONS FOLLOWED BY 30 MINUTE SESSION OF QUESTIONS & ANSWERS AND A MODERATED DISCUSSION

LIBRARY RESOURCES AND TECHNICAL SERVICES

Jay H. Bernstein

Assistant Professor & Reader Services / Interlibrary Loan Librarian
Robert J. Kibbee Library
Kingsborough Community College

Professor Bernstein will discuss writing and publishing his article "From the Ubiquitous to the Nonexistent: A Demographic Study of OCLC WorldCat," published in *Library Resources & Technical Services* 50(2), 79-90, in April 2006.

Approximately 10 minutes

COLLEGE AND UNDERGRADUATE LIBRARIES

Valeda F. Dent

Associate Professor & Head of Reference
Jacqueline Grennan Wexler Library
Hunter College

Professor Dent will discuss writing and publishing her article "Innovation on a Shoestring: An All-Virtual Model for Self-paced Library Orientation on an Urban Campus," published in *College & Undergraduate Libraries* 10(2), 29-43, in 2003.

Approximately 10 minutes

JOURNAL OF ACADEMIC LIBRARIANSHIP

Jane Devine

Professor & Chief Librarian

Francine Egger-Sider

Associate Professor & Coordinator of Technical Services
Library Media Resources Center
Fiorella H. LaGuardia Community College

Professors Devine and Egger-Sider will discuss writing and publishing their article, "Beyond Google: The Invisible Web in the Academic Library," that was published in *Journal of Academic Librarianship* 30(4), 265-269, in July 2004.

Approximately 10 minutes

COLLEGE AND RESEARCH LIBRARIES

Devin Feldman

Associate Professor & Acting Chief Librarian

Susan Sciammarella

Assistant Professor, Information Literacy Librarian
Kurt R. Schmeller Library
Queensborough Community College

Professors Feldman and Sciammarella will discuss writing and publishing their article "Both Sides of the Looking Glass: Librarian and Teaching Faculty Perceptions of Librarianship at Six Community Colleges," published in *College & Research Libraries* 61(6), 491-498, in November 2000.

Approximately 10 minutes

COLLECTION BUILDING

Inna Shpilko

Assistant Professor & Life Sciences Librarian
Benjamin J. Rosenthal Library
Queens College

Professor Shpilko will discuss writing and publishing her article, "An Overview of Journal Literature on Communication Disorders," in *Collection Building* 22(3), 102-19, in 2003.

Approximately 10 minutes

