

Publishing in Academic Librarianship: The Scholar-Practitioner Identity

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Hunter College School of Social Work
Room 1010 (Conference Room)
129 East 79th Street

Sponsored by the LACUNY Professional Development Committee

Suggested Reading Materials

Guides to Getting Published

Gordon, R. S. (2004). *Librarian's guide to writing for publication*. Lanham, MD: Scarecrow Press.

Labaree, R. V. (2004). Tips for getting published in scholarly journals. *College and Research Libraries News*, 65(3), 137-139.

Publishing Activity and Patterns of Academic Librarians

Budd, J. M. (1999). Increases in faculty publishing activity: An analysis of ARL and CRL institutions. *College and Research Libraries*, 60(4), 308-315.

Budd, J. M. (2006). Faculty publishing productivity: Comparisons over time. *College and Research Libraries*, 67(3), 230-239.

Crawford, G. A. (1999). The research literature of academic librarianship: A comparison of *College & Research Libraries* and *Journal of Academic Librarianship*. *College and Research Libraries*, 60(3), 224-230.

Gravois, J. (1999). Poster sessions, promotion, and publishing: Is there a connection? *Journal of Academic Librarianship*, 25(1), 38-43.

Fennewald, J. (2005). Perished or published: The fate of presentations from the Ninth ACRL Conference. *College and Research Libraries*, 66(6), 517-525.

Hart, R. L. (1999). Scholarly publication by university librarians: A study at Penn State. *College and Research Libraries*, 60(5), 454-462.

- Henry, D. B., & Neville, T. M. (2004). Research, publication, and service patterns of Florida academic librarians. *Journal of Academic Librarianship*, 30(6), 435-451.
- Joswick, K. E. (1999). Article publication patterns of academic librarians: An Illinois case study. *College and Research Libraries*, 60(4), 340-349.
- Weller, A. C., Hurd, J. M., & Wiberley, S. E., Jr. Publication patterns of US academic librarians from 1993 to 1997. *College and Research Libraries*, 60(4), 352-362.
- Wiberly, S. E. Jr., Hurd, J. M., & Weller, A. C. (2006). Publication patterns of US academic librarians from 1998-2002. *College and Research Libraries*, 67(3), 205-215.
- Zemon, M., & Bahr, A. H. (1998). An analysis of articles by college librarians. *College and Research Libraries*, 59(5), p421-431.

Faculty Status, Publishing, Tenure, and Related Issues

- Bolger, D. F., & Smith, E. T. (2006). Faculty status and rank at liberal arts colleges: An investigation into the correlation among faculty status, professional rights and responsibilities, and overall institutional quality. *College and Research Libraries*, 67(3), 217-229.
- Davey, N., & Andrews, T. (1978). Implications of faculty status for university librarians, with special attention to tenure. *Journal of Academic Librarianship*, 4(2), 71-74.
- Cosgriff, J., Kenney, D., & McMillan, G. (1990). Support for publishing at academic libraries: How much exists? *Journal of Academic Librarianship*, 16(2), 94-97.
- Lener, E. F., Pencek, B., & Ariew, S. (2004). Raising the bar: An approach to reviewing and revising standards for professional achievement for library faculty. *College and Research Libraries*, 65(4), 287-300.
- Leysen, J. M., & Black, W. K. (1998). Peer review in Carnegie research libraries. *College and Research Libraries*, 59(6), 511-521.
- Meyer, R. W. (1999). A measure of the impact of tenure. *College and Research Libraries*, 60(2), 110-119.
- Mitchell, W. B., & Reichel, M. (1999). Publish or perish: A dilemma for academic librarians. *College and Research Libraries*, 60(3), 232-243.
- Parker-Gibson, N. (2007). Library mentoring and management for scholarship. *Library Philosophy and Practice* [online journal]. <http://libr.unl.edu:2000/LPP/parker-gibson.htm>. Accessed April 10, 2007.
- Riggs, D. E. (1999). Research: Value, methods, and publishing [editorial]. *College and Research Libraries*, 60(3), 208-209.
- Riggs, D. E. (1999). Faculty status for librarians: Force-fitting into an inappropriate mold or not? [editorial]. *College and Research Libraries*, 60(4), 305-306.
- Sapon-White, R., King, V., & Christie, A. (2004). Supporting a culture of scholarship for academic librarians. *Portal: Libraries and the Academy*, 4(3), 407-422.

Welch, J. M., & Mozenter, F. L. (2006). Loosening the ties that bind: Academic librarians and tenure. *College and Research Libraries*, 67(2), 164-176.

Research Methods

Busha, C. H. & Harter, S. P. (1980). *Research methods in librarianship: Techniques and interpretation*. New York: Academic Press.

Campbell, D. T. & Stanley, J. C. (1973). *Experimental and quasi-experimental designs for research*. Chicago: Rand McNally.

Cook, T. D. & Campbell, T. D. (1979). *Quasi-experimentation: Design and analysis issues for field settings*. Chicago: Rand McNally.

Dewey, B. I. (1997). In search of practical applications: A public services research agenda for university libraries. *Journal of Academic Librarianship*, September, 371-379.

Powell, R. R. (1997). *Basic research methods for librarians (3^d ed)*. Greenwich, CT: Ablex.

Sage Series – Quantitative Applications in the Social Sciences

[150 titles; each book is approximately 80 pages and covers a particular topic in detail. See separate handout for list of individual titles]

Sechrest, L. B. & Scott, A. G. (Eds.) (1993). *Understanding causes and generalizing about them*. San Francisco: Jossey-Bass.

Selected Research Examples, Sources, and Ideas

Applegate, R. (2006). Faculty information assignments: A longitudinal examination of variations in survey results. *Journal of Academic Librarianship*, 32(4), 355-363.

[includes survey on types of materials students are required to use, and degree of library material usage required]

Biele, P. B., Boote, D. N., & Killingsworth, E. K. (2004). "A microscope or a mirror?" A question of study validity regarding the use of dissertation citation analysis for evaluating research collections. *Journal of Academic Librarianship*, 30(5), 347-353.

Coughlin, C. & Snelson, P.. (1983). Searching for research in ACRL conference papers. *Journal of Academic Librarianship*, 9(1), 21-26.

[Appendix A is "Research Report Evaluation form" for content analysis of 'research' articles; also measured inter-rater reliability of form; based on Atherton, 1975 and Van de Water, et al, 1976]

Howze, P. C. & Dalrymple, C. (2004). Consensus without all the meetings: using the Delphi method to determine course content for library instruction. *Reference Services Review*, 32(2), 174-184.

Liaw, S., Chang, W., Hung, W., & Huang, H. (2006). Attitudes toward search engines as a learning assisted tool: Approach of Liaw and Huang's research model. *Computers in Human Behavior*, 22, 177-190.

[contains attitude questionnaire and factor analysis of attitude components]

Novotny, E. & Cahoy, E. S. (2006). If we teach, do they learn? The impact of instruction on online catalog search strategies. *Portal: Libraries and the Academy*, 6(2), 155-167.

[provides citations, and video via Muse links demonstrating 'think-aloud' method and verbal protocol analysis]

Rice, R. (1997). Data sources for library and information science research. *LIBRES: Library and Information Science Research*, 7(1) [electronic journal] <http://curtin.edu/au/libre7n1/rice.htm>

[reference list contains citations and links to data collected by agencies and available for secondary analysis]

Robinson, L. T. K. (2006). Curmudgeons and dragons? A content analysis of the Australian print media's portrayal of the information profession 2000 to 2004. *LIBRES: Library and Information Science Research*, 16(2) [electronic journal] <http://libres.curtin.edu.au/libres16n2/Robinson.pdf>

[includes data coding sheet]

Spink, A., Park, M., & Koshman, S. (2006). Factors affecting assigned information problem ordering during web search: An exploratory study. *Information Processing and Management*, 42, 1366-1378.

[includes detailed methodology and pre- and post-websearch questionnaires]

Starr, J. (2004). A measure of change: Comparing library job advertisements of 1983 and 2003. *LIBRES*, 14(2) [electronic journal] http://libres.curtin.edu.au/libres14n2/Starr_final.htm.

[appendix includes data-gathering template]

Wong, G., Chan, D., & Chu, S. (2006). Assessing the enduring impact of library instruction programs. *Journal of Academic Librarianship*, 32(4), 384-395.

[contains student survey evaluating usefulness of library classes over the long-term]

These five articles together comprise a notable *Journal of Academic Librarianship* symposium on "The Identity of Academic Librarianship" and should be read together and in order. Note that they are eight consecutive pages. **Definitely worth reading.**

Axford, W. H. (1977). The three faces of Eve: Or the identity of academic librarianship: A symposium. *Journal of Academic Librarianship*, 2(6), 276-278

Toy, B. (1977). An apt summary. *Journal of Academic Librarianship*, 2(6), 279-280,

Galloway, R. D. (1977). The three faces of Axford: Or blaming the victim in academia. *Journal of Academic Librarianship*, 2(6), 280-281,

Powell, L. C. (1977). Achievement without rank. *Journal of Academic Librarianship*, 2(6), 282-282,

Marchant, M. P. (1977). A Closer Look at One Profile. *Journal of Academic Librarianship*, 2(6), 283-284,