

LACUNY Institute 2004 | Welcome

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Friday, May 21, 2004

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THE TEACHING LIBRARY: Issues and Roadmaps

The evolution of higher education from the teaching paradigm of the past to the learning paradigm of the present calls for a redefinition of the role and duties of the academic library. What does the concept of the teaching library portend? How can libraries become participants, as well as partners, in the creation of new learning experiences and results? What partnerships will be needed? What support structures will be indispensable for success? These and related questions and issues are the focus of this year's Institute.

LACUNY Institute 2004

The Teaching Library: Issues and Roadmaps



PROGRAM

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9:00-9:30	Registration and Refreshments						
9:30-9:45	Welcoming Remarks: Arthur Downing , Assistant Vice President for Information Technology, Professor and Chief Librarian, Baruch College						
9:45-10:45	Keynote: John N. Berry III , Editor-in-Chief, Library Journal [Bio] "New Jobs for Campus Librarians" [Abstract]						
10:45-11:15	Break and Vendors						
11:15-12:15	Keynote: Larry L. Hardesty , Library Director, Austin College, Sherman, Texas [Bio] "Librarians and Classroom Faculty: Exploring the Future Together" [Abstract] [Presentation]						
12:15-1:30	Lunch and Vendors						
	PANEL DISCUSSION						
	<p>Trudi Jacobson, Associate Professor, Coordinator of User Education Programs, University at Albany, SUNY [Bio], "Who Teaches What? Information Literacy in the Classroom" [Abstract] [Presentation]</p> <p>Nancy J. Becker, Associate Professor, Division of Library & Information Science, St. John's University [Bio] "Linking Librarians and Teaching Faculty in the Pursuit of Information Literacy: The Role of Assessment and Evaluation" [Abstract]</p> <p>Sharon Bonk, Professor and Chief Librarian, Queens College, CUNY [Bio], "Library Mission or Mission Impossible? An administrator's view of the culture, politics, and economics of librarians as classroom faculty" [Abstract]</p> <p>Moderator: Edward Owusu-Ansah, Assistant Professor, Coordinator of Information Literacy and Library Instruction, College of Staten Island, CUNY</p>						

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B I B L I O G R A P H Y

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This bibliography is prepared for the *2004 LACUNY Institute*, an annual conference held by the *Library Association of The City University of New York*. The bibliography is built on the bibliographic work of American Library Association's *Instruction Roundtable Research Committee*, Association of College and Research Libraries' *Instruction Section Research & Scholarship Committee*, and *Instruction for Diverse Population Committee*. This selected list of monographs, book chapters, journal articles, theses and conference proceedings reflects recent research in the field of information literacy education.

The bibliography is listed chronologically. The issues discussed range from conceptual to empirical, covering primarily five areas of investigation:

- [Information Literacy and Library Instruction](#)
- [Course Integration and Faculty Collaboration](#)
- [Distributed Learning and Online Education](#)
- [International and ESL Students](#)
- [Program Evaluation and Outcome Assessment](#)

Prepared by S. Raymond Wang, College of Staten Island Library
May 2004

Information Literacy and Library Instruction

Eisenberg, M., Lowe, C. & Spitzer, K. (2004) *Information Literacy: Essential Skills for the Information Age*. Connecticut: Libraries Unlimited.

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Registration (including lunch) is \$40 for LACUNY members, \$50 for nonmembers, and \$30 for students.

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Registration for the 2004 LACUNY Institute will close on May 7, 2004.

Questions about registration?

Contact Prof. Inna Shpilko

(718) 997-3676

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LACUNY Institute 2004 - Friday, May 21, 9:30am to 3:30pm

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The Teaching Library: Issues and Roadmaps

The evolution of higher education from the teaching paradigm of the past to the learning paradigm of the present calls for a redefinition of the role and duties of the academic library. What does the concept of the teaching library portend? How can libraries become participants, as well as partners, in the creation of new learning experiences and results? What partnerships will be needed? What support structures will be indispensable for success? These and related questions and issues are the focus of this year's Institute.

9:00-9:30	Registration and Refreshments
9:30-9:45	Welcoming Remarks: Arthur Downing , Assistant Vice President for Information Technology, Professor and Chief Librarian, Baruch College
9:45-10:45	Keynote: John N. Berry III , Editor-in-Chief, Library Journal, "New Jobs for the Campus Librarian"
10:45-11:15	Break and Vendors

11:15-12:15	<p>Keynote: Larry L. Hardesty, Library Director, Austin College, Sherman, Texas, "Librarians and Classroom Faculty: Exploring the Future Together"</p>
12:15-1:45	<p>Lunch and Vendors</p>
1:45-3:30	<p style="text-align: center;">Panel discussion</p> <p>Trudi Jacobson, Associate Professor and Coordinator of User Education Programs, University at Albany, SUNY, "Who Teaches What? Information Literacy in the Classroom"</p> <p>Nancy J. Becker, Associate Professor, Division of Library and Information Science, St. John's University, "Linking Librarians and Teaching Faculty in the Pursuit of Information Literacy: The Role of Assessment and Evaluation"</p> <p>Sharon Bonk, Professor and Chief Librarian, Queens College, CUNY, "Library Mission or Mission Impossible? An administrator's view of the culture, politics, and economics of librarians as classroom faculty"</p> <p>Moderator: Edward Owusu-Ansah, Assistant Professor, Coordinator of Information Literacy and Library Instruction, College of Staten Island, CUNY</p>

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Speaker Biographies

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Nancy J. Becker

Dr. Nancy Becker is Associate Professor in the Division of Library and Information Science at St. Johns University, New York. A member of the Association of College and Research Libraries' Best Practices in Information Literacy Project Team and the Information Literacy Executive Committee, Professor Becker is an active proponent of information literacy program planning and development in higher education. Dr. Becker is also a co-leader of the ACRL/TLT Group Online Seminar "Best Practices in Information Literacy in Undergraduate Education." Among Dr. Becker's latest works is a 2003 Scarecrow Press publication, *Challenges in Librarianship: A Casebook for Educators and Professionals*, coauthored with E. B. Pollicino and D. H. Holtschneider.

John N. Berry III

John Nichols Berry III has been a longtime defender of the role and importance of libraries in American society. As Editor-in-Chief of *Library Journal*, he has continued the advocacy work that Melvil Dewey charged the journal with over two centuries ago. Berry has taught and teaches at several library schools. He is, in addition to being Editor-in-Chief and Vice President of *Library Journal* and Editor-in-Chief of *Library Hotline* and *Corporate Library Update*, currently an adjunct professor at the following schools: School of Information and Library Science, Pratt Institute, Brooklyn; School of Information Resources and Library Science, University of Arizona, Tucson; and the Graduate School of Library and Information Science, Dominican University, River Forest, Illinois. John Berry has written over 500 editorials and over 250 feature articles and reports on all aspects of information services, policy, and librarianship. He has spoken at several conferences, at many of which he was keynote speaker.

Sharon Bonk

Sharon Bonk has been Professor and Chief Librarian at Queens College since 1993. Prior to Queens College, she was Associate Director for Users Services at University at Albany where she worked with Trudy Jacobson. She is an adjunct professor in the Queens Graduate School of Library and Information Studies, and has also taught at the Palmer School of Long Island University. Information Literacy issues and teaching roles for librarians are incorporated into the Academic Libraries course she teaches at Queens. She is currently working with Queens faculty in the revision of the college's general education curriculum, and with administrators planning for the Coordinated Undergraduate Education initiative.

Larry L. Hardesty

Dr. Larry Hardesty is Director of the Library and Professor at Austin College, and has been in that position since 1995. He served as president of ACRL for 1999-2000 and chaired the ACRL National Conference held in Charlotte, North Carolina in 2003. He has directed the College Library Directors Mentor Program since its inception in 1991. Hardesty holds a B.A. and M.S. from Kearney State College, a M.A.L.A. from the University of Wisconsin-Madison; a M.S. and Ph.D. from Indiana University-Bloomington; and a Certificate of Public Administration from Indiana University-Purdue University at Indianapolis. He received ACRL's Academic/Research Librarian of the Year award for 2001. He has written widely and served on the editorial board of publications such as *College & Research Libraries*, *The Journal of Academic Librarianship*, *Collection Management*, *College and Research Libraries News*, *portal*, and *Library Issues*.

Trudi Jacobson

Trudi E. Jacobson is the Coordinator of User Education Programs at the University at Albany, and an adjunct faculty member at the School of Information Science and Policy. She coordinates and teaches the undergraduate Information Literacy courses that reach approximately 800 freshmen and sophomores each year. She is the co-editor of *Teaching Information Literacy Concepts: Activities and Frameworks from the Field* (Library Instruction Publications, 2001) and *Teaching the New Library to Today's Users* (Neal-Schuman, 2000) and is the editor of *Critical Thinking and the Web: Teaching Users to Evaluate Internet Resources* (Library Instruction Publications, 2000). She has published articles in such journals as the *Journal of General Education*, *College & Research Libraries*, the *Journal of Academic Librarianship*, *Research Strategies*, *College Teaching*, and *Portal*. She was Chair of the Association of College & Research Libraries' Instruction Section from 2002 to 2003, and currently serves as Past Chair.

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SPEAKER ABSTRACTS

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John N. Berry III, Editor-in-Chief, Library Journal [[bio](#)] "New Jobs for Campus Librarians"

As competition in the area of information dissemination increases, pitching librarians against popular websites, search engines, vendors and bookstores, what role will emerge for the academic librarian? It is in this very environment that the authority of the librarian as facilitator in the navigation, retrieval and evaluation of quality information should be asserted vigorously, and the roles that attend such status assumed on university campuses.

Larry L. Hardesty, Library Director, Austin College, Sherman, Texas [[bio](#)]

"Librarians and Classroom Faculty: Exploring the Future Together"

The presentation will address differences and similarities in librarian and classroom faculty culture and the challenges and opportunities presented in placing the library more centrally in the education enterprise. What strengths do we bring as librarians and what strengths do we need to develop in promoting the library in the new learning environment? What do we do very well and what do we do less well in participating with our classroom colleagues? What challenges must we confront as the academic library continues to evolve?

Trudi Jacobson, Associate Professor, Coordinator of User Education Programs, University at Albany, SUNY [[bio](#)], "Who Teaches What? Information Literacy in the Classroom"

Developing Research & Communication Skills, the new Middle States guidelines for information in the curriculum, recommends an enhanced role for faculty in the process of teaching information literacy skills. Their active participation in the process allows for systematic and sustained information literacy endeavors. How might we support their efforts? And how do we feel letting go of what we might consider to be our role?

Nancy J. Becker, Associate Professor, Division of Library & Information Science, St. John's University [[bio](#)] "Assessment and Evaluation"

The 2002 Middle States Characteristics of Excellence: Eligibility Requirements and Standards for Accreditation redefined the role of the library by emphasizing the key role of information literacy in the educational process. Because meeting the goals and expectations expressed by Middle States is a concern for all campus constituencies, the Commission's standards for accreditation provide a practical incentive for librarians and faculty to work together in developing student information literacy skills. This presentation will use the Middle States standards, as well as the ACRL Characteristics of Best Practices in Information Literacy Programs, to examine in particular the role of assessment in the effective implementation of information literacy programs.

Sharon Bonk, Professor and Chief Librarian, Queens College, CUNY [[bio](#)], "Library Mission or Mission Impossible? An administrator's view of the culture, politics, and economics of librarians as classroom faculty"

This presentation will focus on the culture, politics and economics attending assumption of teaching roles by librarians, and will discuss those issues primarily from the perspective of the City University of New York environment.

REGISTRATION FORM

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